# **Grade 4 at a Glance**









#### MATH

- Place value (addition, subtraction): NY-4.NBT.1, NY-4. NBT.2a, NY-4.NBT.2b, NY-4.NBT.3, NY-4.NBT.4
- Multiplication and division: NY-4.OA.1, NY-4.OA.2, NY-4.
   OA.3, NY-4.OA.3a, NY-4.OA.3b, NY-4.NBT.5, NY-4.NBT.6, NY-4.MD.3, NY-4.OA.4, NY-4.OA.5
- Fractions and decimals: NY-4.NF.1, NY-4.NF.2, NY-4.
   NF.3, NY-4.NF.3a, NY-4.NF.3b, NY-4.NF.3c, NY-4.NF.3d,
   NY-4.NF.4, NY-4.NF.4a, NY-4.NF.4b, NY-4.NF.4c, NY-4.NF.5
   post test, NY-4.NF.6 post test, NY-4.NF.7 post test
- Geometry: NY-4.G.1, NY-4.G.2a, NY-4.G.2b, NY-4.G.2c, NY-4.G.3
- Measurement & Data: NY-4.MD.3, NY-4.MD.4, NY-4.
   MD.5, NY-4.MD.5a, NY-4.MD.5b, NY-4.MD.6, NY-4.MD.7, NY-4.MD.1, NY-4.MD.2, NY-4.MD.2a, NY-4.MD.2b
- **Fractions and decimals (post test):** NY-4.NF.5 post test, NY-4.NF.6 post test, NY-4.NF.7 post test

#### SOCIAL STUDIES

- Geography of New York State: Standard 3–Geography
- Native American\* Groups and the Environment:

   Standard 1–U.S. & N.Y. History, Standard 3–Geography,
   Standard 5–Civics, Citizenship and GoVt
- Colonial and Revolutionary Period in New York:
   Standard 1–U.S. & N.Y. History, Standard 3–Geography,
   Standard 4–Economics
- Government: Standard 1–U.S. & N.Y. History, Standard 5– Civics, Citizenship and Gov't
- In Search of Freedom and a Call for Change: Standard 1-U.S. & N.Y. History, Standard 5-Civics, Citizenship and Gov't
- Westward Movement and Industrialization: Standard 1-U.S. & N.Y. History, Standard 3-Geography, Standard 4-Economics
- Immigration and Migration from the Early 1800s to the Present: Standard 1–U.S. & N.Y. History, Standard 3–Geography, Standard 4–Economics, Standard 5–Civics, Citizenship and Gov't

## SCIENCE

- Earth's Systems: Processes That Shape the Earth: 4-ESS1-1, 4-ESS2-1, 4-ESS2-2
- Part I: Energy, Part II: Waves & Information: 4-PS3-1,
   4-PS3-2, 4-PS3-3, 4-PS3-4, 4-ESS3-1, 4-PS4-1, 4-PS4-3
- Structure, Function, and Information Processing:
   4-PS4-2, 4-LS1-1, 4-LS1-2

## **ENGLISH LANGUAGE ARTS (ELA)**

#### **USING TEXT TO CREATE MEANING**

- **Reading Standards: 4R1, 4R3**, 4R4, 4R5, 4R6, 4R7
- Foundational Standards: 4RF3, 4RF4
- Language Standards: 4L1, 4L2, 4L3, 4L4, 4L6
- Writing Standards: 4W2, 4W5, 4W6, 4W7
- Speaking & Listening Standards: 4SL1, 4SL2, 4SL4, 4SL5, 4SL6

# USING TEXT DETAILS TO DETERMINE THEME, CENTRAL IDEA AND POINT OF VIEW

- Reading Standards: 4R1, 4R2, 4R3, 4R4, 4R5, 4R6
- Foundational Standards: 4RF3, 4RF4
- Language Standards: 4L1, 4L2, 4L3, 4L4, 4L5, 4L6
- Writing Standards: 4W4, 4W5
- Speaking & Listening Standards: 4SL1, 4SL5, 4SL6

## USING REASONS AND EVIDENCE TO SUPPORT A CLAIM

- Reading Standards: 4R1, 4R4, 4R5, 4R7, 4R8
- Foundational Standards: 4RF3, 4RF4
- Language Standards: 4L1, 4L2, 4L3, 4L4, 4L5, 4L6
- Writing Standards: 4W1, 4W5, 4W7
- Speaking & Listening Standards: 4SL1, 4SL2, 4SL3, 4SL6

## USING STORY ELEMENTS TO DEVELOP AND EXPRESS KEY COMPONENTS OF A TEXT

- Reading Standards: 4R1, 4R3, 4R4, 4R5, 4R7
- Foundational Standards: 4RF3, 4RF4
- Language Standards: 4L1, 4L2, 4L3, 4L4, 4L5, 4L6
- Writing Standards: 4W3, 4W5
- Speaking & Listening Standards: 4SL1, 4SL4, 4SL6



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