



Teacher Roadmap 2020-2021 Professional Development Opportunities



	Workshop	Description	Date/Time
Standards and Curriculum	Part 1: Prioritizing Standards and Essential Skills for 2020-2021	Days 1-2: In this three part series, teachers will first work within Larry Ainsworth's REAL prioritization process to determine priority standards and essential skills for current course(s) for the 2020-2021 school year.	06/24/2020 & 06/25/2020 (10-11:30)
	Part 2: Identify Essential Prerequisite Skills for 2020-2021 school year	Day 3: Teachers will work vertically with prior grade level standards to identify essential prerequisite skills for the 2020-2021 school year.	06/29/2020 (10-11:30)
	Part 3: Curricular Implications and Shifts Registration Link	Day 4: In this work session, teachers will work through a guided process to weave prerequisite skills into the current curriculum and determine shifts or additions/ subtractions needed to plan for prioritized standards, essential prerequisite skills, and compensatory learning needs.	6/30/2020 (10-11:30)
Assessment	Utilizing formative assessment techniques to determine skill readiness Registration Link	In grade- band groups, teachers will learn to utilize varying formative assessment and quick-check strategies in order to efficiently and effectively determine students' skill readiness. Teachers will also be guided through considerations of pre-existing district-specific summative and benchmark assessments as it relates to gathering necessary student data to inform instruction. **Note: Standards and Curriculum Parts 1-3 are recommended prerequisites for this PD.	07/07/2020 (9-11:00)
	Providing Students with Quality Feedback Registration Link	Teachers will determine, share, and practice a variety of feedback strategies (virtual and traditional methods) to maximize student engagement, growth, and investment.	07/14/2020 (9-11:00)
	Responding and Adjusting: Using Gathered Data to Inform Assessment and Instruction	<u>For fall and beyond:</u> Teachers will locate trends in gathered data to determine how to best respond and adjust continued formative and summative assessments, as well as instructional best practices, through the lens of priority standard and essential skill mastery. **Note: Standards and Curriculum Parts 1-3, and Utilizing Formative Assessment Techniques are recommended prerequisites for this PD.	(Fall)
Instruction	Planning for Instruction (Asynchronous and Synchronous) Registration Link	Sound instructional planning processes will be highlighted during this session that will allow participants to think about applications in synchronous and asynchronous learning environments that can be used in traditional, remote or blended settings. A focus will be given to student voice and choice as part of the engagement process.	7/16/20 (9-11)
	Examine and Re-Evaluate Instructional Best Practices to Adapt for the 2020-2021 School Year Registration Link	Teachers will review best practices (traditional and virtual) and re-evaluate/ blend/ learn new strategies to ensure they maximize student learning, growth, and safety in the 2020-2021 school year.	07/21/2020 (9-12:00)

	Utilizing Feedback and Assessment to Drive Interventions, Student Groupings and Instruction	<u>For fall and beyond:</u> Teachers will be guided through the process of using ongoing student observation and assessment data to reflect and adjust student groupings, instructional choices, and interventions in a traditional, virtual, or blended learning environment.	<i>(Fall)</i>
Social Emotional Learning	Utilize SEL Practices and Vision to Inform Planning and Instruction Registration Link	During our time together, teachers will be presented with and guided through a variety of strategies which they utilize to meet their classroom community vision. Teachers will learn to leverage community building strategies to inform instruction, maximize student formative assessment, and build strong feedback loops.	<i>08/11/2020 (9-12:00)</i>
Students With Disabilities	Analyzing Data & Implementing Intervention Cycles Registration Link	Using data cycle protocols, teachers will learn practical techniques to dig into data and determine students' strengths and needs. Building on this information teachers will learn how to create action plans that include: committing to an instructional strategy or strategies, documenting team members roles and responsibilities, and planning to assess progress. A close look at intervention plans will be included.	<i>08/05/2020& 08/06/2020 (10-11:30)</i>
	High Impact and Specially Designed Instruction Registration Link	How does a teacher choose the best interventions and strategies – high leverage strategies that target students' needs and align with available resources? This workshop explores specially designed instruction and explicit direct instruction strategies, grounded in research. Come and build your toolbox to meet the needs of all learners!	<i>08/12/2020& 08/13/2020 (10-11:30)</i>
English Language Learners	Word Study for Language Instruction Registration Link	During this session teachers will explore areas of word study including word play, word consciousness and word knowledge and their applications in a traditional, virtual and blended setting.	<i>08/4/2020 (9-11:00)</i>